Social Studies Learning Objectives

UNIT 1: Long Ago and Yesterday		
Lessons	Learning Objective	
Lesson I: How do we learn	Trace the history of a family through the use of primary	
family history?	and secondary sources, including artifacts, photographs,	
	interviews and documents	
Lesson 2: How is life	Compare and contrast their daily lives with those of their	
different today?	daily lives with those of their parents, grandparents	
	and/or guardians.	
Lesson 3: How can we put	Place important events in their lives in the order in which	
events in order?	they occurred (e.g. on a time line or storyboard)	

UNIT 2: Map Skills		
Lessons	Learning Objective	
Lesson I: How can we	Locate on a simple letter-number grid specific locations	
locate Places?	and geographic features in their neighborhood or	
	community	
Lesson 2: What does a	Label from memory a simple map of the North	
map show?	American Continent. Including the countries, oceans,	
	Great Lakes, major rivers and mountain ranges. Identify	
	the essential map elements; title, legend, directional	
	indicators, scale and date	
Lesson 3: Where did my	Locate on a map where their ancestors lived, telling when	
family come from?	the family moved to the local community and how and	
	why they made the trip.	
Lesson 4: How do people	Compare and contrast basic land use in urban, suburban	
use land?	and rural environments in California.	

UNIT 3: Our Government		
Lessons	Learning Objective	
Lesson I: What do	Explain how the United States and other countries make	
governments do?	laws, carry out laws, determine whether laws have been	
	violated, and punish wrongdoers.	
Lesson 2: How do people	Describe the ways in which groups and nations interact	
solve problems?	with one another to try to resolve problems in such areas	
	as trade, cultural contacts, treaties, diplomacy and	
	military force.	

UNIT 4: Producers and Consumers		
Lessons	Learning Objective	
Lesson I: How do people	Describe food production and consumption long ago and	
grow and use food?	today, including the roles of farmers, processors,	
	distributors, weather, and land and water resources	
Lesson 2: Who are Buyers	Understand the roles and interdependence of buyers	
and sellers?	(consumers) and sellers (producers) of goods and	
	services.	
Lesson 3: How do people	Understand how limits on resources affect production	
use resources?	and consumption	

UNIT 5: People in History		
Lessons	Learning Objective	
Lesson I: How do heroes	Students understand the importance of individual action	
make a difference?	and character and explain how heroes from long ago and the recent past have made a difference in other's lives (e.g. from biographies of Abraham Lincoln, Louis Pasteur, Sitting Bull, George Washington Carver, Marie Curie, Albert Einstein, Golda Meir, Jackie Robinson, Sally Ride)	