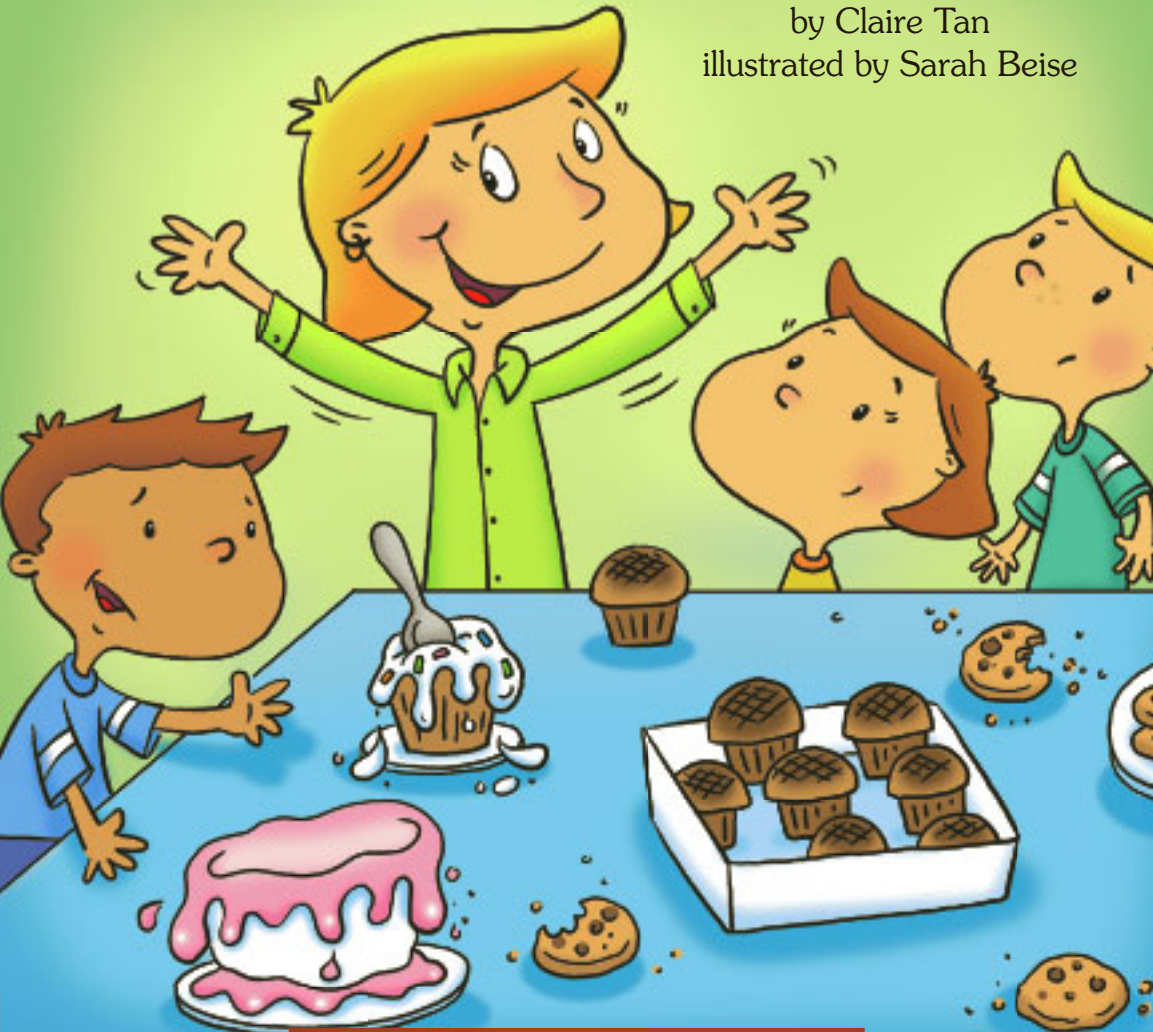


Ms. Hawkins and the Bake Sale

by Claire Tan
illustrated by Sarah Beise



HOUGHTON MIFFLIN

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BOSTON

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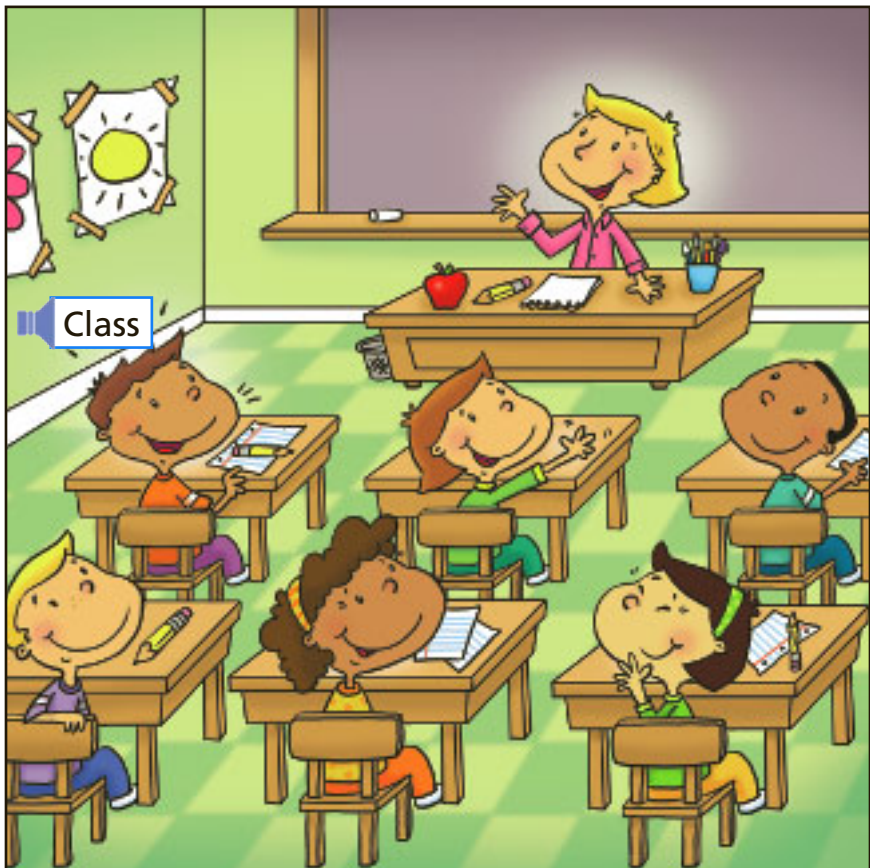
Ms. Hawkins was teaching her class about science. She wanted to take her class to a science museum. But the school **budget** was small. There was not enough money to go to the museum. Then Ms. Hawkins had an idea. The class could start a **fund** to raise money for their trip!



Ms. Hawkins talked to her class. “What could we do to raise money?” asked Ms. Hawkins.

Hector said, “We could wash people’s cars.”

Janice said, “The students and teachers could have a softball game. We could sell tickets to the game.”



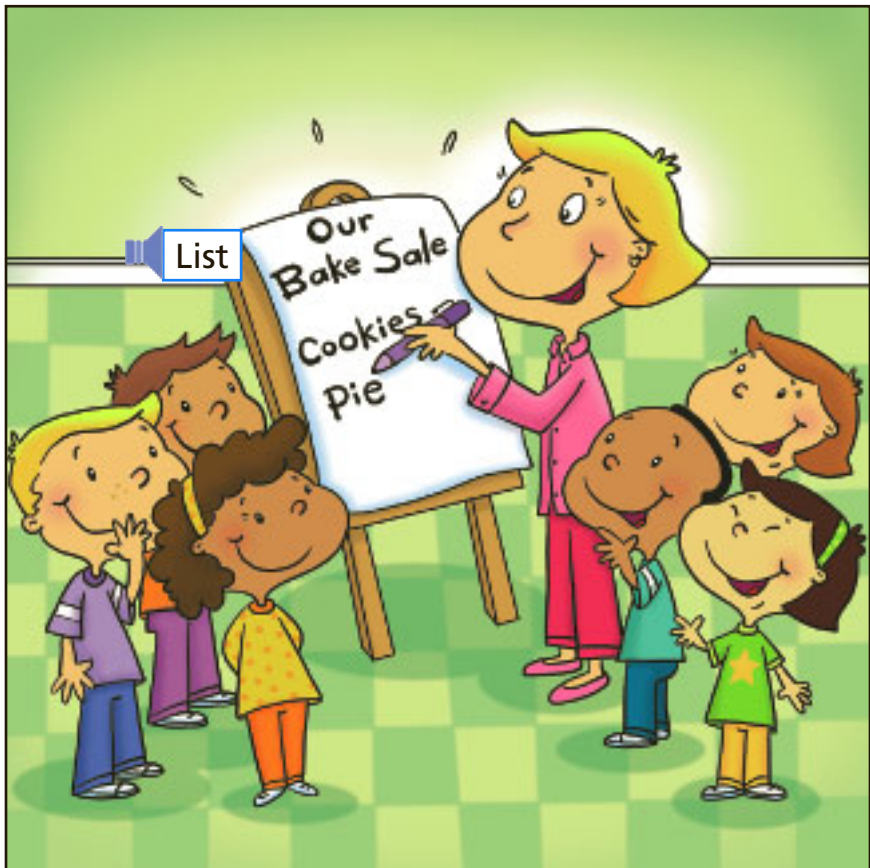
“Those are good ideas,” said Ms. Hawkins. “But it is winter, and winter is too cold for a car wash or a softball game. How else could we raise money?”

Tina put up her hand. “We could all bake something to eat. Then we could have a bake sale.”



🔊 “A bake sale!” repeated Ms. Hawkins. “What a great idea!” Everyone agreed. The class made a list of things to bake, like cookies and pie.

🔊 “We will all bake something,” said Ms. Hawkins. “We will bring it to class tomorrow. Then we will taste the food, to test it. If everything tastes good, we can sell our baking next week.”



Everyone brought the foods they baked to class. The table was full of muffins, cookies, and cupcakes.

Celine ate one of Tina's muffins. "This muffin is burned!" Celine said.

"Maybe my oven was too hot," said Tina.



Richard ate one of Lin's cookies. "This cookie is salty," said Richard.

"Maybe I used salt instead of sugar," Lin said.

Janice ate one of Dustin's cupcakes. "This cupcake is soft," said Janice.

"Maybe I did not bake the cupcakes long enough," Dustin said.



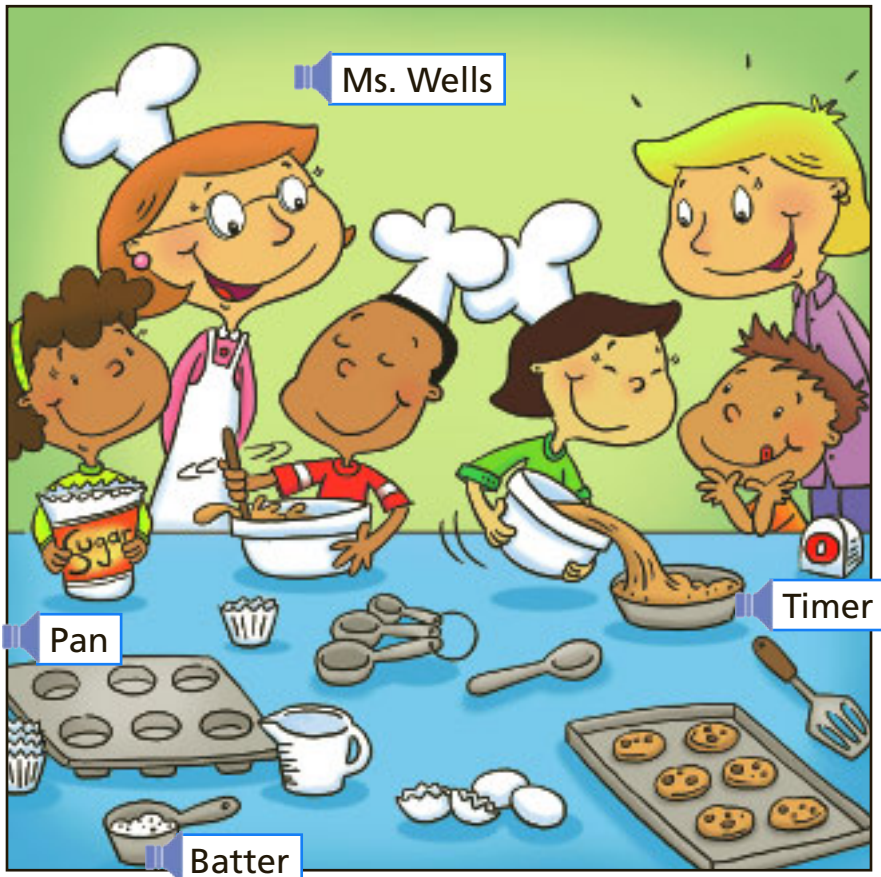
🔊 All the students were **disappointed** because the food did not taste good. “No one will want to buy this food,” said Hector. He was **staring** sadly at the cupcakes.

🔊 Ms. Hawkins smiled. “My friend Ms. Wells is a baker,” she said. “Ms. Wells can teach us how to bake. Then our food will taste good.”



Ms. Hawkins brought her friend Ms. Wells to school. Ms. Wells showed the students how to mix batter in a bowl, how to fill pans with batter, and how to set a timer for the oven. At the end of the day, the students thanked Ms. Wells.

“Good luck with your baking!” said Ms. Wells.



🔊 All the students worked hard on their baking. The day of the bake sale came. Everyone came to school with their food and put it on a big table. There were muffins, cupcakes, pies, cookies, and cakes.

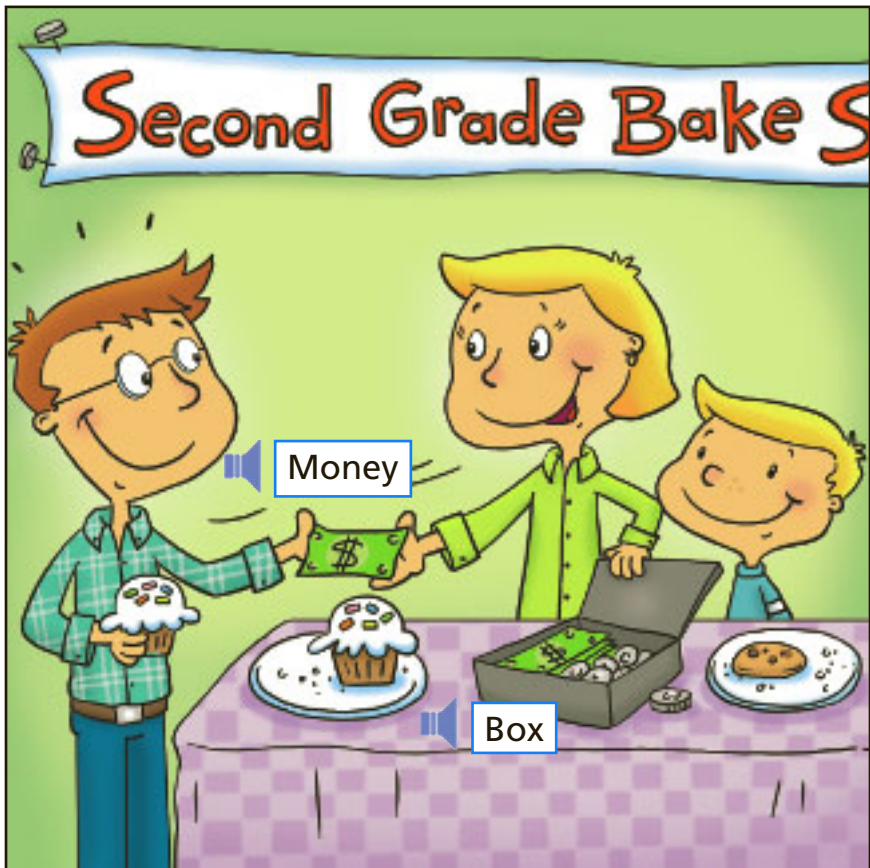
🔊 “This looks great!” said Ms. Hawkins.
“I hope it tastes great, too,” Janice said.



Many people came to the bake sale. Students and teachers picked up cakes, cookies, and muffins. They paid Ms. Hawkins for the food. Whenever Ms. Hawkins **received** money, she put it in a box.

“How much money is in the box?” Richard asked.

Ms. Hawkins **chuckled**. “I don’t know. But the food is almost gone!”

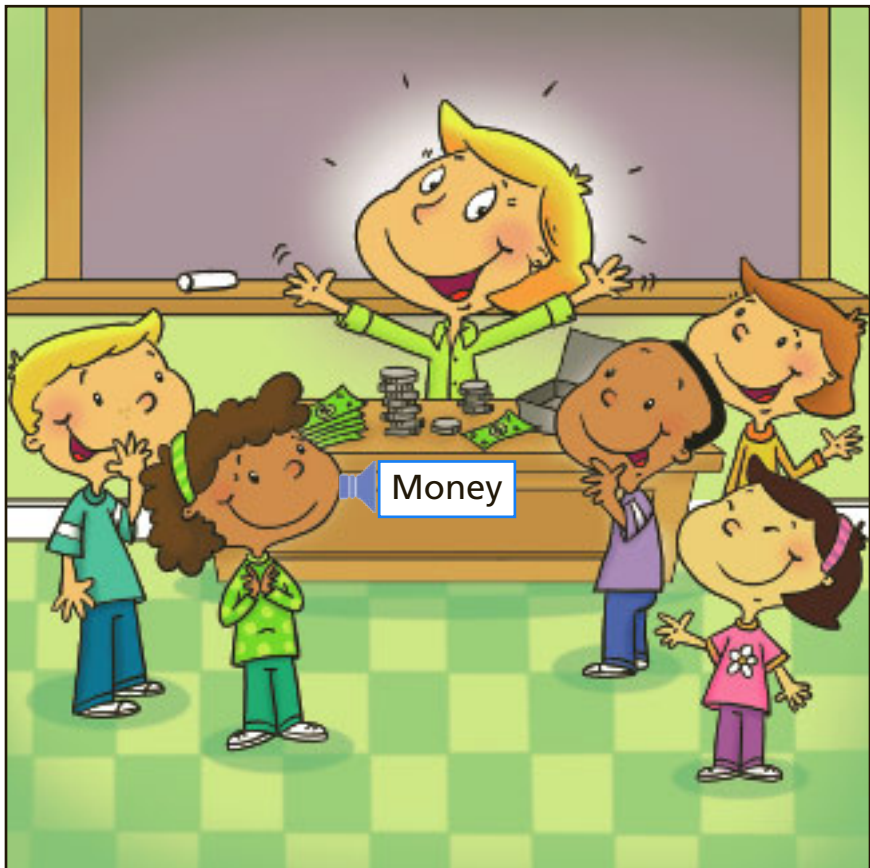


Soon there was no more food to sell. Ms. Hawkins and her students walked back to their classroom.

Ms. Hawkins handed out cookies to all her students. “I will count the money in the box,” she said. “Then we will see how much money we have in our **account.**”



Ms. Hawkins counted all the money in the box. Then she said, “You did a wonderful job! This bake sale raised a lot of money.” All the students felt very happy.



🔊 “You raised enough money to go to the science museum,” said Ms. Hawkins.

All the students clapped and cheered. Lin said, “Ms. Wells helped us so much. Can she come to the museum, too?”

“What a good idea!” said Ms. Hawkins.



Responding



TARGET SKILL

Story Structure

Where did the story take place? Who was in it? What happened? Copy the chart and write details from the story.

Characters Ms. Hawkins ?	Setting a school
Story Details ?	



Write About It

Text to Self Imagine that your class wants to raise money for a trip. Write a few sentences telling a story about how you and your class could raise money. Tell about what trip you would like to go on.

**TARGET VOCABULARY**

account

budget

chuckled

disappointed

fund

received

repeated


staring

**TARGET SKILL**

Story Structure Tell the setting, character, and plot in a story.

**TARGET STRATEGY**

Infer/Predict Use clues to figure out more about story parts.

 **GENRE Realistic fiction** is a story that could happen in real life.

Level: K

DRA: 20

Genre:

Realistic Fiction

Strategy:

Infer/Predict

Skill:

Story Structure

Word Count: 643

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