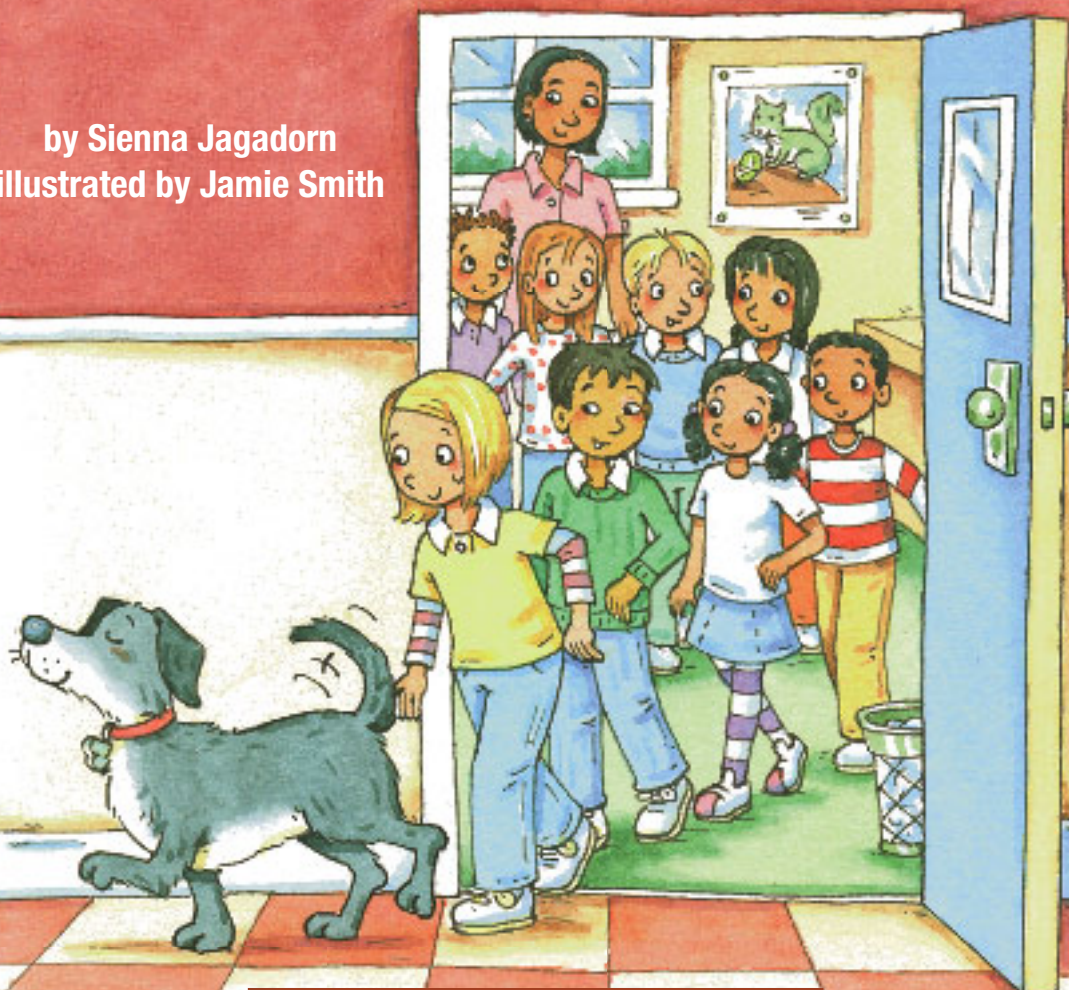


# The Best Student

by Sienna Jagadorn  
illustrated by Jamie Smith



HOUGHTON MIFFLIN

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**by Sienna Jagadorn**  
**illustrated by Jamie Smith**



**HOUGHTON MIFFLIN**

**BOSTON**

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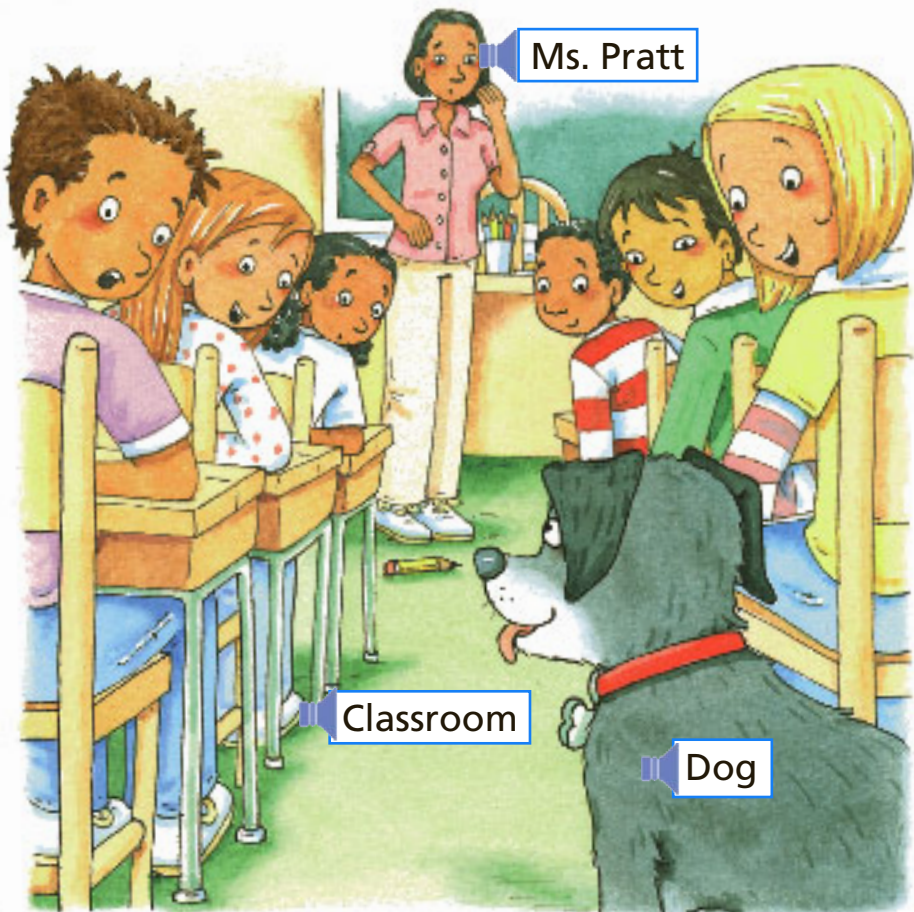
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One morning a dog came into Ms. Pratt's classroom. Ms. Pratt was shocked.

“This dog can't stay in our classroom!” said Ms. Pratt. “You will play with him. You will not do your work.” Ms. Pratt dropped her pencil.



🔊 The dog picked up Ms. Pratt's pencil.  
He gave Ms. Pratt the pencil.

“Thank you,” said Ms. Pratt. She saw a name tag around the dog's neck. The name on his tag was Jet. “Thank you, Jet,” said Ms. Pratt.



Someone knocked on Ms. Pratt's door. Jet jumped up and went to the door. He opened the door for the librarian.

"Jet is a polite dog," said Ms. Pratt. She asked Jet to stay in the classroom.



▶ Jet was a good dog all day long. Jet gave the children their library books. He was a **buddy** to Mark during partner reading. Mark read his book. Jet listened.



Ms. Pratt talked about squirrels in science class. Jet paid close attention. He was quiet and looked at the pictures. Then Jet picked up trash from lunch. There was a fire drill after lunch. Jet was the first student in line. He showed the children where to go. He showed them how to be safe.



Then Ms. Pratt told the class about the field trip next week. She said, “We can go to the fire station or to the art museum.”

She asked the class to vote. “Please raise your hand to vote. I will count your hands.”

Jet raised his paw to vote. He voted to visit the fire station. The vote for the fire station won.





It was the end of the school day. Ms. Pratt gave a **speech** about Jet.

“Jet is a good dog. Jet **obeys** the rules. He helps others. He cares about **safety**. Jet gets our best student of the day award.”



Ms. Pratt put a heavy, enormous medal around Jet's neck. It was bigger than his name tag. The students were all happy for Jet.

“Can Jet come to school tomorrow?” asked Sandy.



Medal

Ms. Pratt smiled. She said, “Why not? Jet is our best student.”

Ms. Pratt put a name tag on Jet’s pillow. The students cheered. Jet was the best student in the class.



# Responding



## **TARGET SKILL** Cause and Effect

Think about why things happened in the story. What caused things to happen? Copy the chart below. Write one cause from the story.

Cause	Effect
?	Jet can stay in school



## **Write About It**

**Text to World** Use a few sentences to write a persuasive essay about the importance of being helpful. Explain what it means to be helpful. Focus on the effects of being helpful.



### TARGET VOCABULARY

attention

buddy

enormous

obeys

safety

speech

shocked

station



### TARGET SKILL

**Cause and Effect** Tell

how one event makes another happen.



### TARGET STRATEGY

**Monitor/Clarify** Find

ways to figure out what doesn't make sense.



**GENRE Humorous fiction** is a story that is written to make the reader laugh.

**Level:** J

**DRA:** 18

**Genre:**

Humorous Fiction

**Strategy:**

Monitor/Clarify

**Skill:**

Cause and Effect

**Word Count:** 390

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