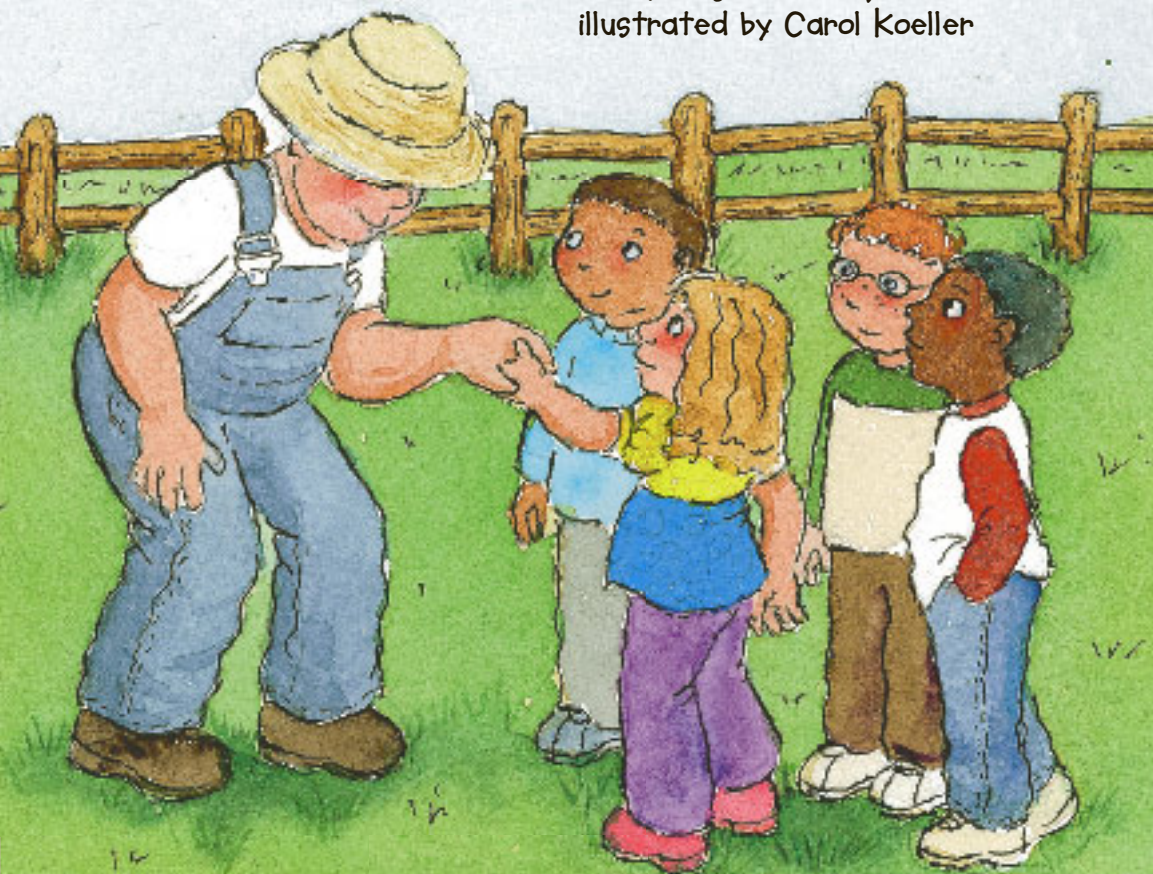


Foster's Famous Farm

by Regina Velázquez
illustrated by Carol Koeller



HOUGHTON MIFFLIN

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HOUGHTON MIFFLIN HARCOURT
School Publishers

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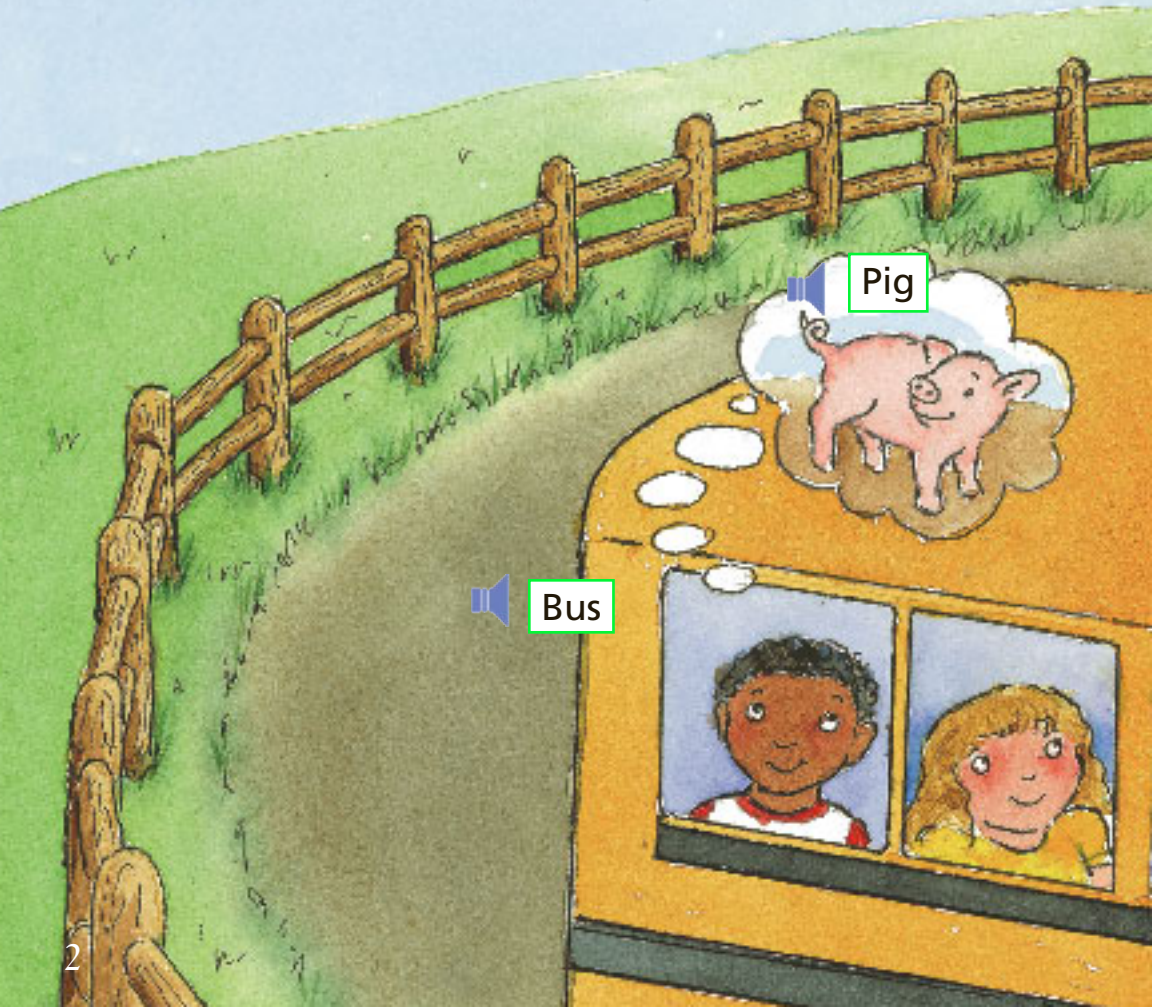
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Miss Green's class was on a bus. The class was going to visit a farm.

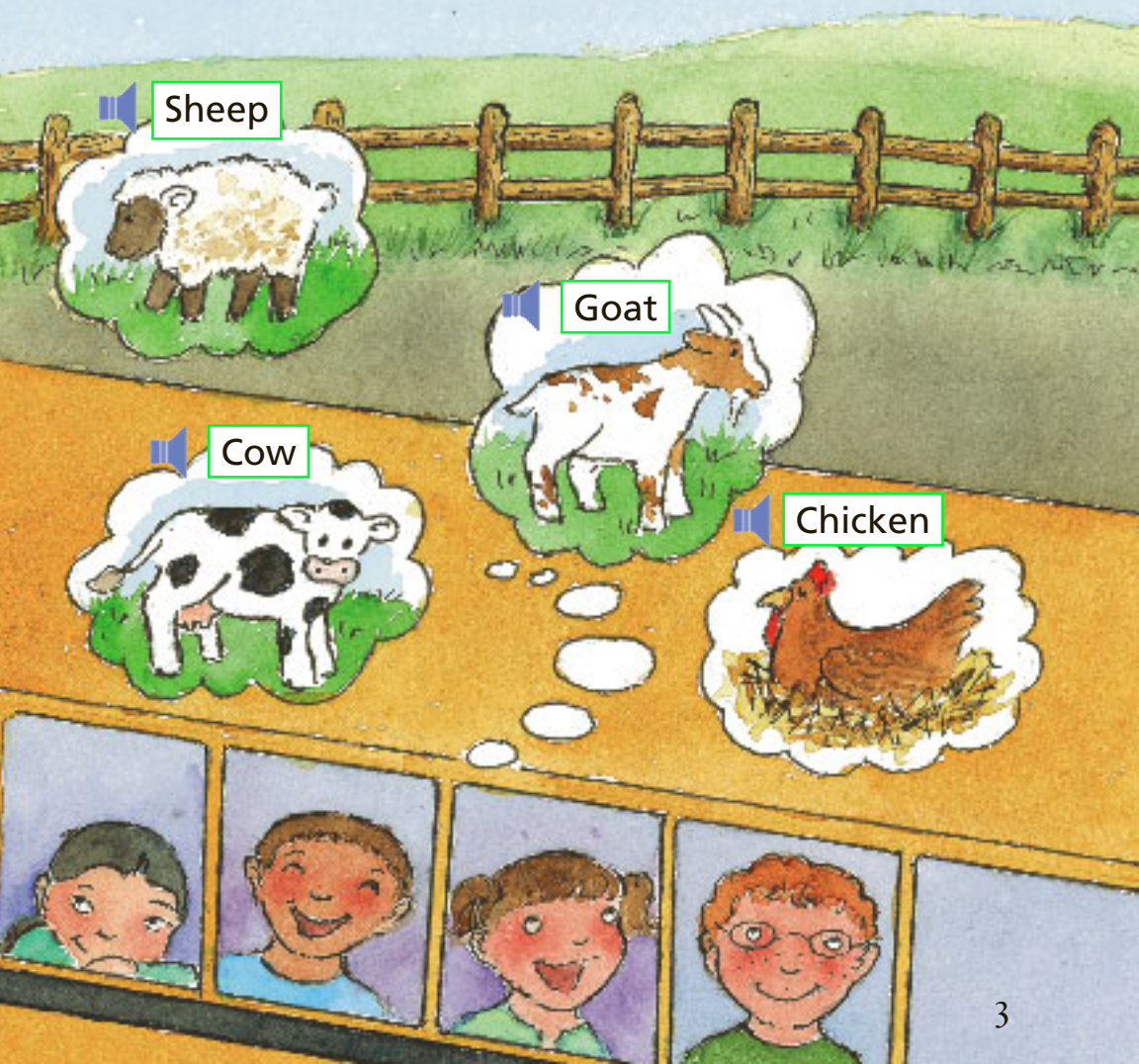
"What will we see?" asked Miss Green. Everyone was **bursting** with ideas.



🔊 “We will see a cow,” said Daisy.

“We will see a chicken,” said Alex.

“We will see a sheep, a pig, and a goat!”
said Sam.



🔊 At the farm, Miss Green's class saw many animals. They saw a cow, a chicken, and a sheep. They also saw some very strange animals.

Alex saw a dachshund. A dachshund is a very small dog.

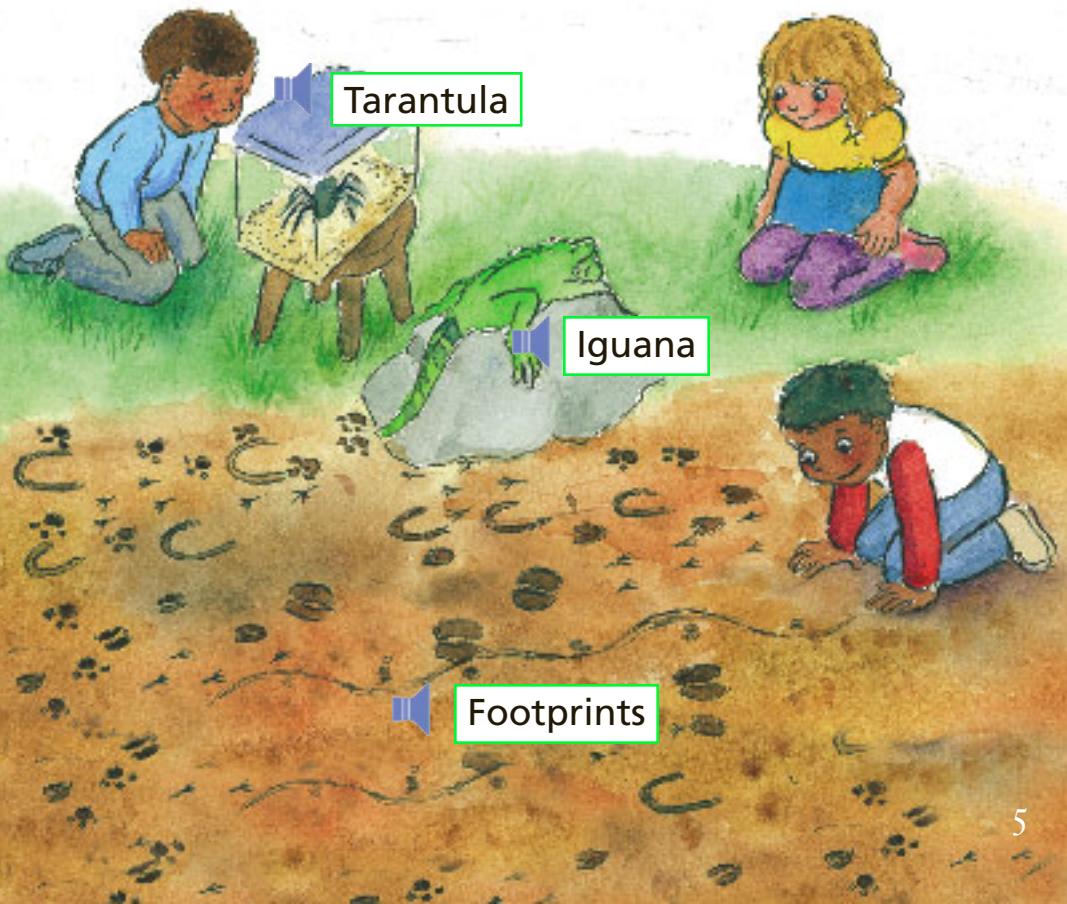
Tony saw a tarantula. A tarantula is a spider.

🔊 Dachshund



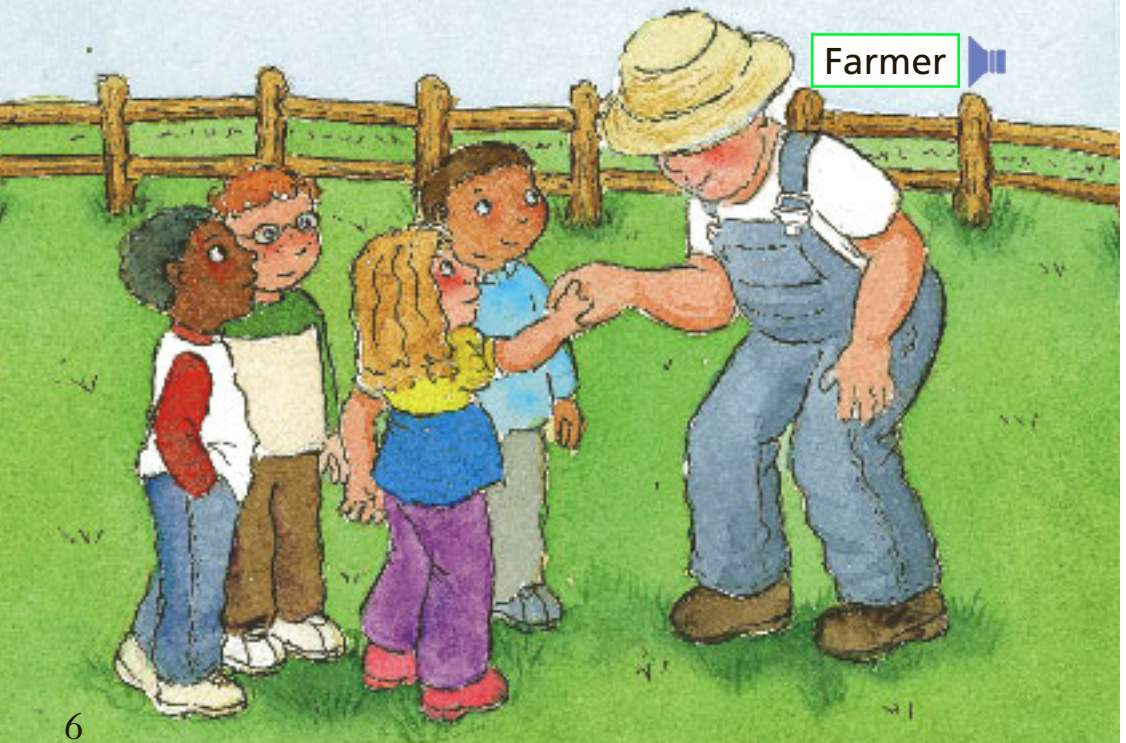
🔊 Daisy saw an iguana. An iguana is a lizard.

Sam **noticed** footprints on the ground. He tried to guess which footprints were from the iguana. The other children looked at the footprints, too.



🔊 The children thanked Farmer Foster. “We had a wonderful time,” they said. “We will visit again next year.”

“I’m sorry,” said Farmer Foster. “The farm will not be open next year. I want to keep helping all the animals. But I need money to feed them every day. People visit the farm. But they don’t give me any money.”



🔊 The children climbed back onto the bus. They were very quiet.

“How can we help Farmer Foster?” asked Miss Green. “Does anyone have an idea to share?”

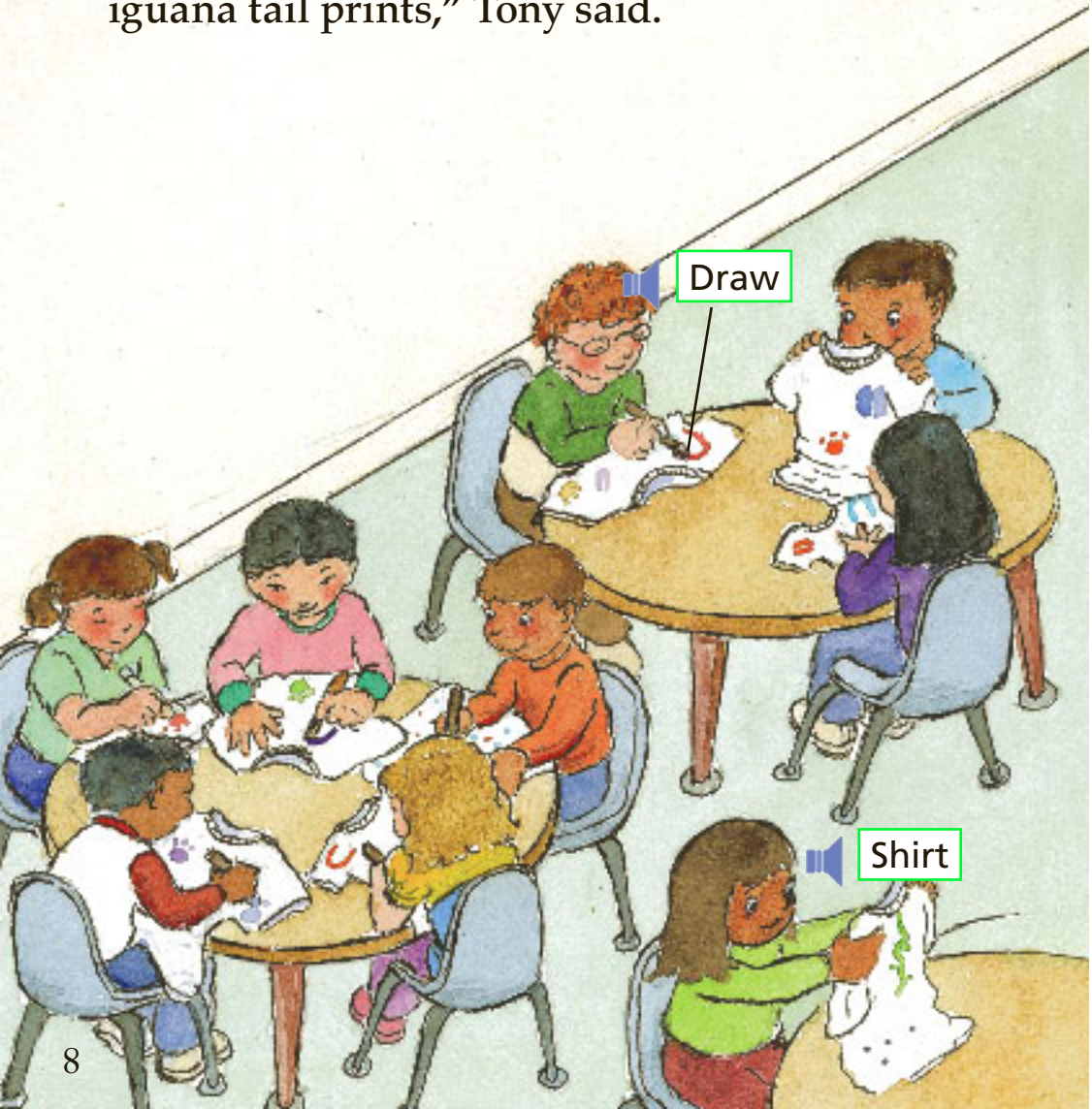
“We can make CDs with animal noises. Then we could sell them,” said Tony.

“We can draw on shirts and sell them,” said Sam.

Everyone liked Sam’s idea.



▶ The children drew footprints on shirts.
Daisy drew dachshund footprints.
Alex drew iguana footprints.
Tony drew funny lines. “These are
iguana tail prints,” Tony said.



Sam **sprinkled** small dots all over a shirt.

“What are those dots?” asked Lisa.

“I drew tarantula footprints. I pretended he danced on the shirt,” Sam said.

“That is very nice, Sam!” said Miss Green.



🔊 The children sold all the shirts they made for money. Then they gave the money to Farmer Foster.

Soon, everyone knew about the farm and paid money to visit it. That is how Farmer Foster's funny animal farm **suddenly** became Foster's Famous Farm.



Responding



TARGET SKILL

Story Structure

How is Farmer Foster's problem solved? Copy and complete the story map below.

Main Characters: Farmer Foster, children, and Miss Green	Setting: Foster's Farm
Problem: Farmer Foster needs money to feed the animals and keep the farm open. Solution: ?	



Write About It

Text to Self Think about a time when you went somewhere with your class. Use a few sentences to tell a personal narrative about what happened. Include dialogue to show what people said.



TARGET VOCABULARY

bursting
noises
noticed
quiet

share
sprinkled
suddenly
wonderful



TARGET SKILL

Story Structure Tell the setting, character, and plot in a story.



TARGET STRATEGY

Visualize Picture what is happening as you read.



GENRE Realistic fiction is a story that could happen in real life.

Level: J

DRA: 18

Genre:

Realistic Fiction

Strategy:

Visualize

Skill:

Story Structure

Word Count: 352

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